

# Highmoor Nursery School

Highmoor Memorial Hall, Highmoor Cross, HENLEY-ON-THAMES, Oxfordshire, RG9 5DX



<b>Inspection date</b>	6 July 2017
Previous inspection date	8 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy and confident. They make good progress in their learning and development. Children enjoy the good range of activities staff plan for them that supports their development well.
- Staff have a good understanding of how children learn and use this knowledge well to track, observe and identify children's individual next steps in development.
- Children benefit from a welcoming environment. Staff ensure that the setting is safe and fully risk assess all areas to maintain children's safety.
- Partnerships with parents are strong. Parents speak highly of the practice, support and dedication of the staff team that advances their children's development and works in partnership with them.
- The manager completes robust systems for recruitment, supervision and appraisal to ensure that all staff working at the setting are safe and suitable to do so.
- Good self-evaluation methods are used effectively to identify areas for future development to enhance outcomes for children.

### It is not yet outstanding because:

- On occasions, some staff overdirect or miss opportunities to help children fully develop their writing skills.
- At times, some staff do not give children sufficient time to complete small tasks for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- create more opportunities for children to build on their independent early writing skills
- enhance opportunities for staff to give children sufficient time to attempt tasks for themselves.

### Inspection activities

- The inspector observed children's involvement in activities and spoke to the children.
- The inspector looked at a sample of children's records and discussed these with staff.
- The inspector took account of the views of parents spoken to on the day.
- The inspector looked at and discussed documentation in relation to safeguarding, risk assessments and daily attendance registers.
- The inspector undertook a joint observation with a senior staff member.

### Inspector

Tracy Bartholomew

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff work successfully together to create a happy learning environment for the children. The manager offers staff good ongoing support and training to advance their skills and help them to extend their knowledge. For example, staff benefit from ongoing training, such as on outdoor learning, to advance their skills in the delivery of activities outside for all children. The manager reflects on children's progress well and reviews their development to ensure all children are achieving in line with expectations. Partnerships with other professionals involved in children's care are positive and fully support continuity in care and learning. Safeguarding is effective. Staff have a good understanding of their role and responsibility to protect children's welfare.

### Quality of teaching, learning and assessment is good

Staff interact well with the children, offering good support and encouragement. Staff aid and encourage children's communication and language skills well. For example, staff use good questioning techniques to encourage children to share their ideas and thoughts as they play and to share news with friends during group times. Staff offer good activities inside and outside and encourage children's development of technology well. For example, children pick berries from the garden and use these with other fruits to make fresh juices using the fruit compressor. Staff encourage children's imagination well. For example, younger children enjoy re-telling and acting out stories heard with puppets, and older children have fun dressing up and being the fire warden.

### Personal development, behaviour and welfare are good

Children show that they are confident and feel safe. For example, they enter with confidence and settle well to self-chosen activities. Children have strong relationships with staff and are often seen greeting the staff with fondness. For instance, children ask how staff are, and others approach staff for cuddles. Staff support children's good behaviour well. For example, staff consistently praise children for their kindness in sharing and taking turns. Staff provide all children with daily opportunities to play outside where they have good opportunities to be physically active. For example, children explore on climbing frames and have fun investigating with water and soil. Staff support children's development in learning about healthy lifestyles. For example, all children are taught the importance of handwashing before and after meals.

### Outcomes for children are good

All children are developing good skills, such as mathematics, communication and social skills, to help them in their next stages of learning. For example, all children learn to count, make patterns and shapes, complete puzzles and explore with hole punchers and threading materials. Children are engaged in learning and have fun as they choose toys and equipment to explore.

## Setting details

<b>Unique reference number</b>	EY433900
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1095066
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	47
<b>Name of registered person</b>	Highmoor Nursery School Limited
<b>Registered person unique reference number</b>	RP902527
<b>Date of previous inspection</b>	8 May 2015
<b>Telephone number</b>	01491642162

Highmoor Nursery School registered in 1996 and operates from Highmoor Memorial Hall in the village of Highmoor, near Henley-on-Thames, Oxfordshire. The nursery is open five days a week, from 8.30am until 3.30pm, during term time only. The nursery employs 12 members of childcare staff who work directly with the children. Of these, 10 have appropriate early years qualifications at level 3 and above. The nursery receives funding for the provision of free early education to children aged two, three and four years.

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